

講演 1

Standard and Accreditation in Dental Education

The Policy of GDC

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Standard and accreditation in dental education: The policy of the GDC

Protecting patients (by)
Regulating the Dental team
Under the Dentists Act (1984)
The GDC's principal (and perhaps only)
tool is **the Registers**
Dentists, DCP and Specialists



GDC Quality Assurance

We develop standards, and quality assurance systems to make sure that those standards are being met, so that we can demonstrate that dental professionals are fit to practise when they first join our registers

Or...in other words

We make sure that United Kingdom courses which train people to be dentists or DCPs are good enough to get those people onto our Registers as

safe beginners

A Safe Beginner

- Is fit to practise
- Demonstrates the required Learning Outcomes
- Is competent within their Scope of Practice
- Meets the GDC's Standards for Dental Professionals

Learning outcomes

- **Preparing for Practice (2011)**
- **The First Five Years (3rd ed)**
- **Developing the Dental team (2nd ed)**

Examples of Learning Outcomes

- 1.1.1 Explain, evaluate and apply the principles of an evidence based approach to learning, clinical and professional practice and decision making
- 1.1.9 Describe the properties of relevant drugs and therapeutic agents and discuss their application to patient management
- 1.2.1 Obtain, record, and interpret a comprehensive and contemporaneous patient history
- 1.8.5 Comply with current best practice guidelines
- 1.14.5 Manage restorative procedures that preserve tooth structure, replace missing or defective tooth structure, maintain function, are aesthetic and long lasting, and promote soft and hard tissue health
- 5.1 Communicate appropriately, effectively and sensitively by spoken, written and electronic methods and maintain and develop these skills
- 6.2 Act with integrity and be trustworthy
- 11.1 Take a patient-centred approach to working with the dental and wider healthcare team

Focus on learning outcomes

- **Learning Outcomes are the end point of the educational process**
- **So we look at the outcomes of the education**
- **Measured by assessment**

Specialist training

- **Recently revised all specialist curricula (13) using Learning Outcomes**
- **Developing QA system for Specialty training**
- **Specialist List review**

GDC Standards for Education

- **Approved by GDC Council September 2012**
- **The framework against which we quality assure the delivery of the Learning Outcomes**
- **Standards encompass all the areas (4 domains) that the GDC is interested in when quality assuring education and training programmes**
 - Patient protection
 - Quality evaluation and review
 - Student assessment
 - Equality and Diversity

The GDC Quality Assures

- **All programmes and qualifications which lead to registration**
- **Existing programmes and new proposals**

The GDC QA Process

- Submissions
- Inspections
- Monitoring

Inspection timeline

Step 1 – Confirm Inspection panel and date of inspections	6 months before inspection
Step 2 – Send Pre-inspection Questionnaire to provider Provider returns questionnaire	4 months before inspection 2 months before inspection
Step 3 – Analyse pre-inspection questionnaire	Within 2 weeks of receiving documentation
Step 4 – Initial inspector teleconference/meeting	After panel evaluation of questionnaire
Step 5 – Inspector meeting	Evening before inspection
Step 6 – The Programme Inspection Questions relating to the standards and requirements to triangulate evidence. Preliminary findings/feedback sent to the provider. Urgent issues communicated as soon as possible	1 – 2 days 1 month after programme inspection
Step 7 – Student Sign-off Inspection	Usually up to 6 months after the programme inspection

Inspection timeline

Step 8 – Post Student Sign-off Inspection Summary Meeting	Final day of student-sign off inspection
Step 9 – Report Drafting <ul style="list-style-type: none">• Draft Inspection Report –programme inspection (internal use only)• Preliminary feedback with urgent actions – from the programme inspection (for the provider)• Combined Report – from the programme and student sign off inspection (for the provider) Provider responds with factual corrections Provider responds with observations Provider's comments considered by inspection panel	30 working days of programme inspection 1 month after programme inspection 2 months after student sign off inspection Up to 10 days after receiving combined report Up to 1 month after receiving combined report
Step 10 – Report and Observations to Registrar (and Council) for Decision	2-3 months after the student sign-off inspection
Step 11 – Publish Report and Observations	2 weeks after decision on sufficiency is made by Registrar
Step 12 – Record and Monitor Findings	Ongoing
Step 13 – Feedback and further stages	After inspection and finalisation of report

We also...

- Publish inspection reports on the GDC website
- Carry out annual monitoring
- Take action when there are problems – dedicated inspections/management of complaints
- Issue guidance e.g. Student Fitness to Practise
- Contribute to policy: UK, Europe, wider

Thank you – any questions?

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